



# STELLA MATUTINA COLLEGE OF EDUCATION (AUTONOMOUS)

Re-Accredited (4<sup>th</sup> Cycle) by NAAC at 'A' Grade

Ashok Nagar, Chennai – 600 083

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## 2. Peer Feedback/ Tutoring

### Reports on Honouring Students Diversities

Peer feedback during micro-teaching sessions is invaluable for both the presenter and the peers involved. It offers a fresh perspective on teaching methods, helping presenters recognize areas for improvement they may have previously overlooked. Constructive feedback allows them to fine-tune their communication, instructional strategies and classroom management skills in a supportive setting.

Additionally, peer feedback fosters collaboration and strengthens the sense of community among educators-in-training. It promotes the exchange of best practices and innovative teaching methods, enriching the learning experience for everyone involved.

For those providing feedback, it sharpens observational and critical thinking skills, which are essential for effective teaching. By evaluating their colleagues presentations, peers gain exposure to diverse teaching styles and approaches, enhancing their own pedagogical choices.

In essence, peer feedback in micro-teaching sessions supports on-going professional growth, encourages reflective practice and contributes to the collective advancement of future educators. It establishes a culture of collaboration and continuous improvement, benefiting both individuals and the broader educational community

*Catherine*  
Principal  
Stella Matutina College  
of Education  
Ashok Nagar,  
Chennai - 600 083

**Relevant Document Highlighting the Activities to Address the Student Diversities**

**Sample Feedback from the peer during Micro-teaching session**

**EVALUATION SHEET (LEVEL - I / II)**  
மதிப்பீட்டுத் தாள்

**SKILL OF INTRODUCING THE LESSON**  
பாடம் தொடங்கும் திறன்

Name of the Student Teacher : *Shikku Thomas*  
மாணவ ஆசிரியர் பெயர்

Name of the Observer : *A. Charumathi*  
உற்றுநோக்குபவர் பெயர்

Subject & Topic : *Computer memory*  
பாடம் & பாடத்தலைப்பு

Duration : *5min*  
கால அளவு

Date : *10/04/2024*

S.No	Components உட்கூறுகள்	Very Poor	Poor	Average	Good	Very Good
1	Utilization of previous knowledge முன்னறிவுத் தொடர்பு					✓
2	Use of appropriate devices/ techniques பொருத்தமான கருவி / உத்திகளைப் பயன்படுத்துதல்					✓
3	Arousing curiosity ஆவத்தை தூண்டுதல்				✓	
4	Maintenance of continuity தொடர்ச்சி					✓
5	Focusing attention கவனம் ஈர்த்தல்					✓

*A. Charumathi*  
Signature of the Observer  
உற்றுநோக்குபவரின் கையொப்பம்

## EVALUATION SHEET (LEVEL I/II)

### SKILL OF STIMULUS VARIATION

Name of the Student Teacher : Maria Safiya.F


Name of the Observer : Ahamed Rajia . M .

Subject & Topic : Computer Science & Memory and it's types

Duration : 6 minutes

Date : 21/06/2023

S. No	Components	Very Poor	Poor	Average	Good	Very Good
1	Teacher Movements				✓	
2	Teacher Gestures					✓
3	Change in Speech Pattern				✓	
4	Change in Interaction Style					✓
5	Focusing				✓	
6	Pausing					✓
7	Aural Visual Switching				✓	

  
Signature of the Observer

## Sample Feedback - Peer observation during Internship

### OBSERVATION SCHEDULE

Name of the Observer : Sumithra . S . S  
 Name of the Teacher : Ms. Valarmathi  
 Subject : English  
 Topic : VIII - AB  
 Class :  
 Duration : My Hobby (POEM)  
 Date : 40 Minute  
 : 12.08.2024

#### I Content / Subject Mater

Brief Account of the Topic

Observation topic is  
 " My Hobby " from POEM of 8th std.

II Subject Competency	Excellent	Good	Average	Below Average	Poor
1. Preparation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Mastery of Subject matter	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Clarity of thought	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Organisation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### III Presentation

##### 1. Development of the subject

a. Systematic	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Sustained Interest	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Pupils' Participation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

##### 2. Language ability

a. Expression	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Pronunciation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Fluency	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Voice	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Excellent	Good	Average	Below Average	Poor
<b>IV Blackboard Work</b>					
1. Neat	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Systematic	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>V Teaching Aids</b>					
1. Relevance	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Appropriateness	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Effective Use	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>VI Questioning</b>					
1. Relevant	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Thought Provoking	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Distribution	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Phrasing	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Simple and Precise	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>VII Class Room Management</b>					
1. Maintenance of Discipline	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Sustained Pupil Interest	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Effective dealing of situations	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>VIII The Teacher</b>					
1. Appearance	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Manners	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Movements	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Interaction	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Enthusiasm / Sympathy	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**IX Remarks**

Learned : to Maintainance of  
discipline.

X Signature

*Sunil Kumar*

## Photographs with caption and date

Micro Teaching Session – 10.04.2024 to 12.04.2024

Elevating Learning through the Power of Peer Feedback in Every Teaching Learning Moment



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